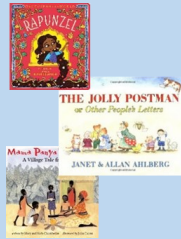


Tolsey Class
Curriculum Map
Term 3 2024

English

As readers, we will focus on:

- *enjoying and reading a wider range of fairy tales and retelling these to others.
- *discussing the order of events in books and how items of information are related.
- *text organization and how the use of paragraphs, headings, subheadings and inverted commas helps understanding.



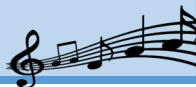
As writers, we will:

- *use apostrophes to show where letters are missing and to show possession.
- *continue to work on the use of correct tense within a piece of writing.
- *Use when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of to talk about time, place and cause.
- *continue to work on the use of paragraphs.
- *plan our writing by discussing it and talking about how to improve it using examples from other writers.
- *rewrite our work making improvements by saying the work out loud. We will be encouraged to use the best words we know and to use a variety of conjunctions, adverbs and prepositions.



Music

As Musicians, we will discuss how Music can help us tell a story and express our feelings. We will consider how music can be loud or soft, fast or slow, smooth and connected or short and detached. The children will also use instruments with different sounds to help communicate a story and different emotions.



Science

Materials

As scientists, we will focus on

- *Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- *Distinguish between an object and the material from which it is made.
- *Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- *Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Working scientifically skills

- Y2-** Identify, group and classify. Perform simple comparative tests
- Y3-** Identify differences, similarities or changes related to simple scientific ideas and processes



Seasonal change: Winter



- *Observe visual changes that have occurred in winter.

- Y2-** Use his/her observations and ideas to suggest answers to questions noticing similarities, differences and patterns between other seasons.
- Y3-** Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

Religious Education

In RE we will identify the key features of the festivals and explore differences and similarities. We will learn the story of the creation of Adam and Eve and the sacrifice of Isaac. We will know that the New Year celebrated in the UK is not a religious festival and we will talk about how it is celebrated.



Maths

As mathematicians, we will:

Year 2:

- *Add and subtract 2 digit and single digit numbers
- *Add 2 digit and 2 digit numbers

Year 3:

- *focus on horizontal and vertical lines and pairs of perpendicular and parallel lines.
- *Revise addition and subtraction of two, two digit numbers
- *Add and subtract numbers in my head including a three digit number and ones, a three digit number and tens, a three digit number and hundreds.
- *Add and subtract numbers with up to three digits using formal column methods.
- *Estimate the answer to a calculation and use this and inverse operations to check answers.

PSHE

In PSHE we will discuss setting simple goals, how to achieve them as well as overcoming difficulties when they try. The children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss partner working and how to do this well.



ICT

Y2- As programmers, we will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program.



Y3—As programmers, we will explore the concept of sequencing in programming through Scratch. We will look at a selection of motion, sound and event blocks which the children will use to create their own programs featuring sequences.

Art and Design

As artists, we will learn we can manipulate cardboard to create a range of shapes and textures. We will experiment with tone using chalk, charcoal and paint to create textures and dimensions to our work. Using this knowledge we will create a 3D picture of a Tudor style house.



PE



As dancers we will, challenge ourselves to respond to the stimulus (heroes) using a range of different, controlled movements showing character expression. We will learn how to co-ordinate and control our bodies to perform movements, creating a sequence.

As basketball players we will, develop our dribbling/passing and receiving skills, with the aim to score points. We will learn how to keep possession. We will learn how to send and receive the ball with control, whilst developing our speed and accuracy.



History

As Historians we will learn about aspects of life during Tudor England. We will develop our understanding of chronology by examining when in British history they ruled. We will consider the impact their rule had on the lives of their subjects and whether their influence can still be felt today.

